

Review Activity: Population and Society

Introduction

The purpose of the History of Quebec and Canada is to describe and explain the developments and changes in each of the following elements that brought us to present day Canada.

- Society and Populations
- Government
- Economy

- Culture
- Territory

All of these put together describe Quebec and Canada today.

How did each of these things develop and change over time to bring us to our present situation in Quebec and Canada?

Activity Goals:

1. To review the meaning of the words **Society and Population**
2. To review the major developments of the **populations of** Quebec and Canada that we have studied so far.

Instructions

1. Review the following definitions: these are the things about population that we are describing and explaining.

Population/ Society

- **Population:** The group of people living in a geographic location.
- **Demography:** the study and description of populations - amount of people, age, increase/ decrease in population, background (ethnicity, language, religion...)
- **Society:** A group of people living together in some kind of organized way.
- **Social:** having to do with how people relate to each other and organize themselves.
- **Social groups:** the different identifiable populations within a society. (ethnicity, social class, language, ...)

2. Describe the populations we have studied before by completing the table in the **Appendix 1: Student Response Sheet**.

- Try to complete it from memory in a very general way.
- Look at the pictures and visual documents in **chapter 1 and 2 of the online version of Reflections** for hints if you have access. <https://www.iplusinteractif.com/books/172>

3. The Introduction of a new population in Quebec and Canada after 1760: The English Fact in Quebec

A. Look at the Documents **Appendix 2: Le Fait Anglais au Quebec** and **Appendix 3: the English Translation** and complete the table in the answer booklet.

B. If you can, find an example of the English Fact in Quebec from your community

- Possible examples: place names, street names, schools, churches

4. Compare the maps in Documents **Appendix 4: Maps of North America**, and answer the question below in the answer booklet.

What information presented in the maps explains the origins of the English population in Quebec?

When reading maps remember to:

1. Read the title
2. Look at the legend or key
3. Look at the information presented
4. Decide what the map is communicating to you about the territory.